

## Transcript of obtained results

**Name:** Tim L. Couwenberg  
**Date and place of birth:** May 5, 1996 in Oosterhout, Netherlands  
**Student ID:** 500796746

	<u>ECTS credits</u>	<u>Local Grade</u>
Foundation Year Amsterdam Fashion Institute		
<b>Modules 1</b>		
#TheWorld	8	7
Dear Fashion	8	9
Our_Gen Interim	8	9
<b>Modules 2</b>		
Fashion Lab I	5	9
Fashion Lab II	5	7
Fashion Lab III	5	7
Fashion Lab IV	5	8
Gen_01 ReDo	6	8
Our_Gen Final	10	10
Year 2 Fashion & Design		
<b>Semester 3 Atelier Collection</b>		
Collection I	4	9
Collection II	8	9
Digital Patterns & Design	6	8
Draping & Couture	6	8
Patterns & Construction	5	6
<b>Semester 4 Design Studio</b>		
Design Studio I	4	9
Design Studio II	8	9
Digital Design	5	8
PDP Assessment	6	10
Tailoring & Technique	5	8
Technical Drawing	2	6
Training on the Job	1	8
Specialisation (I) Fashion and Design		
<b>3D Hypercraft</b>		
3D Hypercraft - Concept Check	7	7

Total number of credits: 127



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On behalf of the Examination Board,

Stamp

Date: December 15, 2021

Signature

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V. Karami  




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## Grading scheme

The Dutch grading system, uses from elementary to university education the 1 to 10 scale in the following table, in which 10 is the highest grade, 5.5 the minimum pass and 1 the lowest grade. However 9's are seldom given and 10's are quite rare. 1-3's are also not very often used.

Official Dutch grading scheme:

Grade	Meaning
10	Outstanding
9	Very good
8	Good
7	More than satisfactory
6	Satisfactory
5	Almost satisfactory
4	Unsatisfactory
3	Very unsatisfactory
2	Poor
1	Very poor

Sometimes grades are not given but achievements are expressed in words. If that is the case a V is a pass and a VR is an exemption. The level of achievement is not specified above the minimum level.

The grading table requires universities to keep track of their grading practice and culture, which is good practice in many institutions across Europe.

The ECTS grading table allows for simple, transparent interpretation and conversion of grades from one system or context to another, and therefore does justice to the level of academic performance of all learners. Used correctly, it bridges different grading systems as well as different cultures in the European Higher Education Area and beyond.

The grading table gives the distribution of the average grades of the Bachelor programmes of the Amsterdam University of Applied Sciences. It presents how many students (in percentages) receive a specific grade. This provides all necessary information to convert the grade in any local grading system.

National / Amsterdam University of Applied Sciences Grades	Total number awarded in reference group	Grading percentages*
10	18,934	1%
9	122,965	6%
8	465,314	24%
7	780,451	39%
6	602,004	30%
<b>Total</b>	<b>1,989,668</b>	<b>100%</b>

\* based on the total number of grades awarded in the degree programmes during four preceding years

### Credit System

A student's workload is measured in ECTS credits. According to Dutch law, one credit represents 28 hours of work and 60 credits represents one year of full-time study. One semester is 30 ECTS.



Hogeschool van Amsterdam

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